Course Title: An Introduction to Martin Heidegger’s *Being and Time*
Course Code: PHI 98
Instructor: Forrest Hartman

**Course Summary:**
We will explore Martin Heidegger’s early philosophy through a close reading of Division One of *Being and Time* in order to determine how his anti-modern way of thinking is a revolutionary understanding of the trajectory of the entire tradition of Western philosophy. Much will depend on carefully developing a deeper appreciation of his technical vocabulary and why he needs it to convey his process-oriented, dynamic description of human beings as the disclosers of worlds.

*Please see course page for full description and additional details.*

**Grade Options and Requirements:**
- **No Grade Requested (NGR)**
  - This is the default option. No work will be required; no credit shall be received; no proof of attendance can be provided.
- **Credit/No Credit (CR/NC)**
  - Score will be determined by student attendance and participation. Whoever chooses this option needs to sign in on an attendance sheet each week.
- **Letter Grade (A, B, C, D, No Pass)**
  - Written work, probably a 5 to 10 page paper, to be arranged with the instructor according to student interest, will determine the grade.

*Please Note: If you require proof that you completed a Continuing Studies course for any reason (for example, employer reimbursement), you must choose either the Letter Grade or Credit/No Credit option. Courses taken for NGR will not appear on official transcripts or grade reports.*

**Tentative Weekly Outline:**

**Week 1: January 12**

*Being and Time:* Read Chapter I, “Exposition of the Task of a Preparatory Analysis of Dasein” (pages 65-77). Please prepare (preferably write-out) questions that arise as you read the text.

*N.B.* Please do not read the two “Introductions” (pages 1-65), as these will make little sense until you have understood more of Heidegger’s terminology. (I will refer to relevant parts during the
first session.) This first reading assignment is short because we will need to spend most of the time on essential vocabulary and an introduction to the main themes of the book so as to facilitate further reading. While no specific assignments will be made from Richard Polt's *Heidegger: An Introduction*, students may refer to it as a gloss on some of the readings as well as a source of some background information.

**Week 2: January 19**  

**Week 3: January 26**  
*Being and Time*: Continue to read Chapter III, Section 16, up to “B” (pages 102-122).

**Week 4: February 2**  

**Week 5: February 9**  

**Week 6: February 16**  
*Being and Time*: Begin Chapter V, “Being-In as Such” up to Section 33 (pages 169-195).

**Week 7: February 23**  
*Being and Time*: Finish Reading Chapter V from Section 33 to the end of the chapter (pages 195-204).

**Week 8: March 1**  
*Being and Time*: Begin reading Chapter VI, “Care as the Being of Dasein” up to Section 43 (pages 224-244).

**Week 9: March 8**  
*Being and Time*: Continue Reading Chapter VI from Section 43 to the end of the chapter (pages 244-273).

**Week 10: March 15**  
We will recap and summarize. In particular, in retrospect, we may ask broader questions about Heidegger’s project: “What are we to make of unique approach to philosophy? What can we take from his fundamental ontology and hermeneutic phenomenology? Can it make any concrete, relevant difference in our thinking about contemporary problems?” Also, we will talk briefly about what remains still to be done in Division Two and why that task is the next step that would require another course.