Course Title: Demystifying US Intelligence in a Changing World  
Course Code: POL 181  
Instructor: Barry M. Schutz

Course Summary:  
This course focuses on the importance of intelligence analysis in the intelligence process but adds emphasis on the critical role of politicization. Guest lectures will focus on intelligence and transparency, nuclear proliferation, and counter-terrorism. While espionage and covert action characterize the sexy material for intelligence in films and fictional literature, it is written analysis that provides policymakers with the knowledge that they need. However, the danger of politicization polluting the intelligence whereby the policy determines the process has always existed but has become more problematic in recent history.  
*Please see course page for full description and additional details.

Grade Options and Requirements:  
- No Grade Requested (NGR)  
  o This is the default option. No work will be required; no credit shall be received; no proof of attendance can be provided.  
- Credit/No Credit (CR/NC)  
  o Score will be determined by student attendance and participation. Students must attend at least 80% of class sessions.  
- Letter Grade (A, B, C, D, No Pass)  
  o Written work, as assigned by the instructor, will determine a student’s grade.  
*Please Note: If you require proof that you completed a Continuing Studies course for any reason (for example, employer reimbursement), you must choose either the Letter Grade or Credit/No Credit option. Courses taken for NGR will not appear on official transcripts or grade reports.

Tentative Weekly Outline:  
JANUARY 13: THE U.S. INTELLIGENCE COMMUNITY: EVOLUTION AND STRUCTURAL ORGANIZATION

Brief overview of course organization and objectives. Description and explication of the structure and missions of the U.S. Intelligence Community and the ways it has changed over the years.
Essential Readings:
Lowenthal, Chapters 1-4

Additional Readings:
Immerman, Chapters 1-2 and 5

JANUARY 20: GUEST LECTURE: PROF. THOMAS FINGAR: WHAT THE INTELLIGENCE COMMUNITY DOES: MYTHS AND EXPECTATIONS

Examining unrealistic and escalating expectations with what intelligence has done or can do with an emphasis on the increasing the scope of the Intelligence Community’s missions and customers.

Essential Readings:
Fingar, Chapter 2
Pillar, Chapter 7

Additional Readings:
Betts, Chapters 1-3
Sims and Gerber, Chapters 1-3

JANUARY 27: WHAT INTELLIGENCE ANALYSTS DO, WITH SOME EXAMPLES

The objective is to translate data into insight and to provide both information and insights to all decision makers who need it, when they need it, and in a usable form. It is similar to journalism and academic research except that what is said or written can influence the actions of the United States of America.

Essential Readings:
Fingar, Chapter 3

Additional Readings:
George and Bruce, Chapters 2, 8-9, and 11
FEBRUARY 3: POLITICIZATION: EXAMPLES AND IMPLICATIONS

The most degrading criticism of intelligence analysis or professionalism is from accusations that judgments have been skewed for political reasons, whether in response to pressure from policymakers or at the initiative of the analysts themselves. We shall discuss examples and ways to obstruct it from occurring.

Essential Reading:
Thomas Fingar, “Its Complicated”
Pillar, Chapter 6

Additional Readings:
Joshua Rovner, Fixing The Facts: National Security and The Politics of Intelligence, Chapters 3 and 8

FEBRUARY 10: GUEST LECTURE: PROF. FRANCIS FUKUYAMA: SURVEILLANCE AND THE LIMITS OF TRANSPARENCY

Readings: TBD

FEBRUARY 17: GUEST LECTURE: PROF. DAVID HOLLOWAY: Intelligence and The Appearance and Reality of Nuclear Proliferation and the Nuclear Threat

Readings: TBD

FEBRUARY 24: GUEST LECTURE: PROF. MARTHA CRENSHAW: Intelligence in Countering Terrorism

Readings: TBD

MARCH 2: GUEST LECTURER: PROF. THOMAS FINGAR: LOOSE ENDS AND OTHER ISSUES

A brief word about intelligence collection, Congressional oversight, covert action, credibility, intelligence reform, and other topics missing or slighted
from other classes. The goal here is to ensure that topics you expected to hear or find in the readings are addressed and to clarify any points made in the readings or lectures that seem contradictory or disproportionate.

**Essential Readings:**
Lowenthal, Chapters 5-8 and 10.