



**Course Title:** Beginning Chinese I

**Course Code:** CHN 01

**Instructor Name and Bio:**

Xiaofang Zhou is currently a lecturer of Chinese for both graduate and undergraduate students at Stanford University. She has taught Chinese at various levels at universities including NYU, Columbia University, and Princeton University. In addition, she actively serves as a tester and rater for the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview and Writing Proficiency Test in Chinese mandarin.

**Class Sessions and Recording**

Meeting days and times: Tuesdays 7pm-8:50pm

Meeting location: On-Campus (details will be shared with registered students prior to first class meeting)

The class sessions will not be recorded.

**Course Features**

- Live session
  - Lecture, demonstration, practice time for students
  - Requires interaction and active participation
  
- Assignments & Coursework
  - Assignments and course materials posted in Canvas
  - Students will finish and submit the assignment every week
  - Instructor will provide feedback on assignments
  - Students will give presentations (recorded or live)
  
- Individual conferences available by request

**Course Summary**

This course is for students who have never studied Chinese. Students will build their vocabulary, comprehend fundamental sentence patterns, develop contextually appropriate interpersonal communication skills in spoken Chinese, and gain a basic understanding of Chinese character writing system. By the end of the quarter, students will be able to carry out simple conversations and ask several questions in Chinese regarding a limited range of topics, such as: family members, age, date, time, interests. Writing and reading will be developed in conjunction with speaking and listening skills.

*\*Please see course page for full description and additional details.*

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650-725-2650

## Grade Options and Requirements

- No Grade Requested (NGR)
  - This is the default option. No work will be required; no credit shall be received; no proof of attendance can be provided.
- Credit/No Credit (CR/NC)
  - Students must attend at least 5 class sessions and give final presentation.
- Letter Grade (A, B, C, D, No Pass)
  - Students must attend 7 class sessions and complete 5 assignments (each assignment requires 30mins-1hour of work), as well as the final presentation

*\*Please Note: If you require proof that you completed a Continuing Studies course for any reason (for example, employer reimbursement), you must choose either the Letter Grade or Credit/No Credit option. Courses taken for NGR will not appear on official transcripts or grade reports.*

## Textbooks/Required Materials

- Yuehua Liu, Integrated Chinese (Simplified character) Textbook, Level1 part1 published by Cheng&Tsui Company. 4th Edition ( ISBN: ISBN-13: 978-1622911356 ISBN-10: 16229113)
- A binder/folder to keep all of your course materials (essays, assignments, etc...)
- A notebook to take notes and to do exercises

## Tentative Weekly Outline

Date	Class	Homework(1hour of work)
Week1 <b>Introduction &amp; pronunciation</b>	<b>Introduction &amp; pronunciation</b> -Become familiar with syllabic structure, pinyin and pronunciation	<b>Homework1:</b> Listen to the recording and write down the pronunciation you hear in pinyin.
Week2 <b>Introduction &amp; pronunciation</b>	Pinyin system (Pronunciation), -Understanding of the writing system and basic grammatical features -Learn how to type in Chinese characters -Learn common expressions in the classroom and in your daily life. <b>Due: Homework1</b> <b>Quiz1: pronunciation</b>	<b>Homework2:</b> 1) Characters writing: No.1 to 10, 10 times of each. (一, 二, 三, 四, 五, 六, 七, 八, 九, 十) 2) Review pinyin

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<p><b>Week3 Greetings</b></p>	<p>Giving/Collecting students Chinese names L1 Dialogue1 ( New words, Grammar, Text) -Exchange basic greetings -Ask for a person’s family name and full name and provide your own -Ask where someone is from -Learn how to ask a yes or no question in Chinese <b>Due: Homework2</b> <b>Quiz2: pronunciation</b></p>	<p><b>Homework3:</b> <b>1)</b> Characters writing (homework sheet) <b>2)</b> Answer questions in Chinese Pinyin or Characters (homework sheet)</p>
<p><b>Week4 Greetings</b></p>	<p>L1 Dialogue2 (New words, Grammar, Text) -Exchange basic greetings -Ask for a person’s family name and full name and provide your own -Ask where someone is from -learn how to ask a yes or no question in Chinese  <b>Lesson 1 wrap-up</b> <b>Due: Homework3</b> <b>Quiz3: L1Dialogue1</b></p>	<p><b>Homework4:</b> <b>1)</b> Characters writing (homework sheet) <b>2)</b> Answer questions in Chinese Pinyin or Characters. (homework sheet) <b>3)</b> Fill in blanks (homework sheet)</p>
<p><b>Week5 Family</b></p>	<p>L2 Dialogue1 (new words, grammar, text) -Learn basic kinship terms for family members -Describe a family photo -Ask about someone’s profession -Name some common professions  <b>Due: Homework4</b> <b>Quiz4: L1Dialogue2</b></p>	<p><b>Homework5</b> 1. Characters writing (homework sheet) 2. Answer questions either in Chinese Pinyin or Characters. ( homework sheet) 3. Translation 4. Review</p>
<p><b>Week6 Family</b></p>	<p>L2 Dialogue2 (new words, grammar, text)</p>	<p><b>Homework6</b> 1.Characters writing (homework sheet)</p>

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PRELIMINARY COURSE SYLLABUS

	<ul style="list-style-type: none"> <li>-Learn basic kinship terms for family members</li> <li>-Describe a family photo</li> <li>-Ask about someone's profession</li> <li>-Name some common professions</li> </ul> <p><b>Lesson2 wrap-up</b>  <b>Due: Homework5</b>  <b>Quiz5: L2Dialogue1</b></p>	<p>2.Answer questions either in Chinese Pinyin or Characters.(homework sheet)</p>
<p>Week7  <b>Dates and Time</b></p>	<p>L3 Dialogue1 (new words, grammar, text)</p> <ul style="list-style-type: none"> <li>-Tell times and dates</li> <li>-Talk about ages and birthdays</li> <li>-Arrange a dinner date with someone</li> </ul> <p><b>Due: Homework6</b>  <b>Quiz6: L2Dialogue2</b></p>	<p><b>Homework7</b></p> <ol style="list-style-type: none"> <li>1.Characters writing (homework sheet)</li> <li>2.Answer questions either in Chinese Pinyin or Characters.(homework sheet)</li> <li>3. Prepare for the final exam. It will be an oral presentation to the class. You will introduce yourself and share some information (basic information, family, work, hobbies) with your class. The presentation will be incorporate materials that we have learned in this session.</li> </ol>
<p>Week8  <b>Dates and Time</b></p>	<p>L3 Dialogue2 (new words, grammar, text)</p> <ul style="list-style-type: none"> <li>-Tell times and dates</li> <li>-Talk about ages and birthdays</li> <li>-Arrange a dinner date with someone</li> </ul> <p><b>Lesson3 wrap-up</b>  <b>Due: Homework7</b>  <b>Quiz7: Lesson3 Dialogue 1</b></p>	<p><b>Homework8</b></p> <ol style="list-style-type: none"> <li>1. Characters writing (homework sheet)</li> <li>2. Answer questions either in Chinese Pinyin or Characters.(homework sheet)</li> </ol> <p>Prepare for the Final oral exam</p>
<p>Week9</p>	<p><b>Due: Homework8</b>  <b>Quiz8: Lesson3 Dialogue 2</b>  Review and Game</p>	
<p>Week10</p>	<p>Final presentation</p>	

**(Please note that the above schedule is subject to change as the instructor sees fit)**

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