Course Title: Coretta Scott and Martin Luther King, Jr.: Their Lives and Shared Legacy  
Course Code: HIST 29  
Instructors Name and Bio:  

Dr. Clayborne Carson, Martin Luther King, Jr. Centennial Professor of History, Emeritus, Stanford  
Clayborne Carson has devoted most of his professional life to the study of Martin Luther King Jr. In 2005, he founded the Martin Luther King, Jr. Research and Education Institute to endow and expand the educational outreach of the King Papers Project. Since 2021, Carson has been the director of the World House Project at the Center on Democracy, Development and the Rule of Law at the Freeman Spogli Institute, Stanford.  

Dr. Mira Foster, Director of Education, The World House Project, Freeman Spogli Institute, Stanford  
Mira Foster develops educational resources designed to reach broad audiences interested in the legacy of Martin Luther King Jr., the civil rights movement, and other global struggles for freedom and justice. Her learning materials build on the work of the Martin Luther King, Jr. Research and Education Institute and the King Papers Project. She has authored numerous lesson plans, produced the World House podcast, and organized the annual King Institute Film Festival, among other educational events. Foster received a PhD in public history from UC Santa Barbara.  

Class Sessions and Recording  
Meeting days and times:  
8 sessions, Tuesdays/Thursdays: Jan. 17 - Feb. 9, 6:00 - 7:50 pm PT  
Meeting location: Zoom  
The class sessions will be recorded; We encourage participants to attend the live sessions to get the full benefit of the course and the opportunity to ask the instructors questions.  

Course Features:  
- Lecture with some Q&A  
- When applicable, additional course material will be posted on Canvas  
- Instructors will hold office hours if requested by participants
Course Summary
In this course, we will examine the lives of Coretta Scott and Martin Luther King, Jr., highlighting their unique and combined contributions to the civil and human rights struggles. The goal is to emphasize Coretta and Martin’s partnership built on love and mutual commitment to justice and peace. Moreover, we will learn how after Martin’s assassination, Coretta continued her activism, while playing a major role in building the King Legacy as we know it today.

Grade Options and Requirements
- No Grade Requested (NGR)
  - This is the default option. No work will be required; no credit shall be received; no proof of attendance can be provided.
- Credit/No Credit (CR/NC)
  - Students must attend at least 7 out of 8 class sessions.

Textbooks/Required Materials
Coretta: My Life, My Love, My Legacy
by Coretta Scott King and Rev. Dr. Barbara Reynolds | Jan 17, 2017

The Autobiography of Martin Luther King, Jr.
by Clayborne Carson | Jan 1, 2001

Tentative Weekly Outline

Week 1

Session 1: Who Is Coretta Scott? 1927-1951
1952-3 Coretta and Martin: Courtship & Marriage

Session 2. From 1955 Montgomery Bus Boycott to 1959 Pilgrimage to Nonviolence

Week 2


Week 3

Please contact the Stanford Continuing Studies office with any questions
365 Lasuen St., Stanford, CA 94305
continuingstudies@stanford.edu
650-725-2650
Session 5: 1965 Selma | 1966 Chicago Campaign | Coretta speaks against the war in Vietnam

Session 6: 1966 March Against Fear | Black Power | 1967 Beyond Vietnam

**Week 4**

Session 7: 1968 Poor Peoples’ Campaign | Assassination

Session 8: 1968 – present: Coretta continues the march | King’s Legacy: Founding of the King Center, MLK Day, Coretta’s anti-apartheid activism, LGBT Advocacy, King Papers Project, the World House.